

"Developing Leaders in Healthcare Education" Proposal

Ministry of Higher Education External Quality Programs

Workshop Proposal:

DEVELOPING LEADERS IN HEALTHCARE EDUCATION

Association for the Study of Medical Education (ASME)

By:

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Introduction

In King Abdulaziz University (KAU), medical doctors and other health-related professionals are representing about "o". of all the University Staff. Within the suggested training programs for these professional, to increase their teaching skills capacity, we are recommending this outstanding program that is being held at the United Kingdom in firm that is totally dedicated to work on and improve the medical education, Association for the Study of Medical Education (www.asme.org.uk).

This training program is one of the best on it's kind. Great feedback has been given from previous participants... the content is rich, valuable and promising for better careers for the trainees.

Program Objectives:

The course general aim is to allow participants to deliver professional, organizational objectives in healthcare education. The course objectives are:

- 1. Building or interpreting vision(s) and set direction.
- Team leading Including:
- Building and motivating.
- Leading through change.
- Develop resilience.
- Confronting poor performance.
- Delivering results.
- T. Personal effectiveness including awareness of self and others.
- £. Change management.
- •. Finding time to reflect.

Target Audience and Capacity:

This program targets senior faculty and leaders staff at the Colleges of Medicine, Dentistry, Pharmacy, Nursing and Applied Health Sciences. There is no particular limit for number of participants. However, according to the nature of the program, Yo trainers will be a good number to ensure good participation and benefiting from the activities.

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Timeframe of the Program:

This program is designed to be executed in ° "very" intensive days of training. A typical day in this program will starts at 1 am and will end at 1 m. Of course it will include several breaks and meals. Generally, the total number of training hours (excluding all breaks and meal times) are about 1 "pure" hours.

Program Contents:

This course will handle ° broad philosophical titles. They are jointly will cover the concept of "preparing leadership in medical education". Each of these titles will be covered in an entire day (as it shown in the suggested time schedule):

Day one: The Leadership Challenge

Day two: Understanding my self as a leader

Day three: Leading my Team

Day four: Surviving whilst driving for quality improvement

Day five: Looking forward: You and the wider agenda

Training Institution

Association for Study in Medical Education, Edinburgh, United Kingdom.

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